

EXHIBITS "G"

EXHIBIT 6**CONFIDENTIAL**

WESTPOINT STEVENS

SALARIED-EXEMPT PERFORMANCE REVIEW

NAME Claude LeeDEPARTMENT/POSITION TITLE Wrap and Pack - SupervisorFACILITY 044 - AbbevilleDIVISION and/or BUSINESS UNIT Bed Products/SheetsDATE LAST REVIEWED 1/13/2004JSD 3/1/2000RATING PERIOD 2005PERFORMANCE RATING MRDATE COMPLETED 1-3-05

GENERAL INSTRUCTIONS

Timing:	A performance review is to be completed for each salaried-exempt associate annually between January 1 and January 31. It is the responsibility of each supervisor to prepare the performance review.
Procedure:	<p>The associate's performance of assigned tasks and accountabilities should be rated with respect to the performance factors below, utilizing the following scale:</p> <p>S – Superior: Consistently and substantially exceeds major job requirements. Accomplishments are extraordinary as demonstrated by job results.</p> <p>AR – Above Requirements: Exceeds most job requirements. Job results are measurably higher than job requirements.</p> <p>MR – Meets Requirements: Meets major job requirements. Performance is fully acceptable as demonstrated by job results.</p> <p>F – Fair: Performance is slightly below what is expected in the position. Performance needs improvement.</p> <p>M – Marginal: Fails to meet most job requirements. Performance requires immediate, substantial and sustained improvement.</p>
Acknowledgement:	This appraisal has been reviewed with the associate. It is understood that the signature does not necessarily indicate agreement with the content of the review.

[Return to Table of Contents](#)

Claude Lee

I. MANAGEMENT SKILLS EVALUATION

After carefully evaluating individual's work performance in relation to current job requirements, check the appropriate box to indicate the associate's performance. Explanations of terms appear at the bottom of this page. If not applicable, indicate N/A.

Management Skills (Evaluate the first two skills categories only if the associate has supervisory responsibility.)	RATING					Comments or Supportive Details
	SUPERIOR	ABOVE REQUIREMENTS	MEETS REQUIREMENTS	FAIR	MARGINAL	
DEVELOPMENT OF SUBORDINATES Ability to prepare subordinates for current positions, as well as for positions of greater responsibility.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	People are cross trained in different jobs.
SUPERVISION/MANAGEMENT SKILLS Ability to direct and control subordinates; ability to motivate and effectively coordinate the efforts of work groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Claude needs to motivate his people a little stronger. Hold them responsible for their mistakes.
STRATEGIC PLANNING/ORGANIZING Ability to establish courses of action to accomplish specific goals. Allocation of resources, including setting priorities, meeting deadlines, anticipating problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Does a good job anticipating problems. Needs to work on keeping up with rush orders.
JOB KNOWLEDGE Technical knowledge and the level of competence required to be successful in the incumbent position.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Claude knows every job in packing and what his people should be doing.
QUALITY Conformance to requirements re accuracy, thoroughness, acceptability of work performed.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Quality is good but can be better needs to keep a check on his lines.
COMMUNICATION SKILLS Ability to clearly and persuasively express concepts, both orally and in writing; also, ability to influence others without direct authority.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Keeps his associates well informed of any changes.
INTERPERSONAL SKILLS Ability to work cooperatively with subordinates, peers, superiors, and external contacts; ability to influence others without direct authority.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Claude works well with his associates. Needs to work closer with warehouse leadman.
ADMINISTRATIVE Ability to satisfy all administrative components of position (i.e. timeliness, completeness, accuracy, documentation.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Safety reports and reviews always turned in on time.
LEARNING CAPABILITIES; OTHER RELEVANT SKILLS	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Has worked in packing for 28 years and knows what to do.

PERFORMANCE EVALUATION RATING

Superior Consistently and substantially exceeds major job requirements. Accomplishments are extraordinary as demonstrated by job results.

Above Requirements Exceeds most job requirements. Job results are measurably higher than job requirements.

Meets Requirements Meets major job requirements. Performance is fully acceptable as demonstrated by job results.

Fair Performance is slightly below what is expected in the position. Performance needs improvement.

Marginal Fails to meet most job requirements. Performance requires immediate, substantial and sustained improvement.

[Return to Table of Contents](#)

Claude Lee

ANNUAL ACCOMPLISHMENT SUMMARY DEVELOPMENT REVIEW

(This page to be completed by associate)

Strictly Private**A. ACCOMPLISHMENT SUMMARY** (Summarize your accomplishments versus goals in the past year.)

Set goal zero lost time accidents - had 0
 Set goal zero recordables - had 1
 Incident rate for department went from 0.74% to 1.6% Plant average is 1.6%
 Cost per dozen put up went from \$0.60 to \$0.56

B. STRENGTHS/GROWTH (Describe your strengths and how they changed in the past year.)

My strength for the past year are my abilities to be stronger with my employees in a way that is fair to each employee to their jobs to the best of their ability.

C. IMPROVEMENT/DEVELOPMENT NEEDS/PLANS (Identify most critical needs and responsive action plans.)

Computer classes for supervisors would be a good company asset. Companies are being run by computers and the more they can train employees to efficiently do their jobs and make the operation run smooth and easy.

D. JOB/CAREER INTEREST (If interested in a job change, list preference including position title, business unit, location. Specify any geographic limitations, desired timing, etc. Also describe long-term interest.)

I enjoy being a supervisor her at the Abbeville Plant. Head supervisor of one of the operations such as packing department is an interest of mine. I have worked in packing my entire career at the Abbeville Plant.

Claude Lee

Associate's Signature

1-3-05

Date

Return to Table of Contents

Claude Lee

PLANNED PERSONAL OBJECTIVE FORM

Why Set Objectives?

- Organizations work best when associates understand the organization's goals.
- Associates work best when they know what is expected of them.
- Objectives set the scene for performance review.

Criteria for Evaluating a Performance Objective

Understandable clear and simple
 Challenging difficult enough to stimulate interest
 Achievable realistic enough so that it can be done
 Measurable capable of being seen and proven
 Relevant contributes to organizational/associate goals

Annual performance objectives for each exempt associate will be developed and agreed upon by the associate and his/her immediate supervisor by January 1 of each year. The agreed-upon objectives should be recorded on the Planned Personal Objectives and Accomplishments for Salaried-Exempt Associate form and placed in the associate's file in the Human Resources department. These objectives should be periodically reviewed during the year and modified as necessary for changing circumstances.

Objectives should be specific, realistic and while not easy, attainable. Normally, there should be five significant objectives that are quantifiable.

Salaried-exempt associates who are hire, promoted or reassigned during the year should have new objectives established for the remaining months. These objectives should be established during the first month in the new job. The associate and immediate supervisor sign the bottom of the form.

Between January 1 and January 31 of the following year, the associate should complete the reverse side of the form to indicate accomplished objectives and review it with his/her manager. The associate and immediate supervisor sign the bottom of this form as well.

[Return to Table of Contents](#)

Claude Lee

II. ANNUAL ACCOMPLISHMENT SUMMARY DEVELOPMENT REVIEW

(This page to be completed by immediate manager)

A. PERFORMANCE SUMMARY AND TREND (Summarize your view of associate's accomplishments versus goals in the past year and indicate performance.)

Lost time accidents was 0
 Had 1 recordable
 Incident rate for department went to 1.6%
 Cost per dozen goal was \$0.50 had \$0.56
 Lost work days was 0

B. STRENGTHS/GROWTH (Describe associates strengths and how they changed in the past year.)

Claude strength is his job knowledge of wrap/pack, he has worked in packing for 28 years. This has helped Claude to relate better to his people.

C. DEVELOPMENTAL RECOMMENDATIONS

1. List Developmental Objectives and/or Skills To Improve based on overall performance rating and evaluation of management skills.
2. For any deficiencies noted on Management Skill Evaluation, planned development activity must be detailed here.
3. Developmental Objectives or Skills To Improve should be directly transferred onto next year's Objective Setting page.

Developmental Objectives/Skills To Improve	Planned Developmental Activity
Attend more management classes	Given by company
Quality	Continue holding monthly meetings

D. FUTURE CAREER DISCUSSION

Discuss associate's career goals and objectives. List any positions in which the associate expresses an interest. Refer to Human Resources Manager if indicated.

Likes being a supervisor and is willing to move where he is needed.

E. OVERALL PERFORMANCE RATING

☐ Superior ☐ Above Requirements ☒ Meets Requirements ☐ Fair ☐ Marginal

F. ASSOCIATE'S COMMENTS**G. SIGNATURES**

Bob Summer
 Immediate Manager
B. Lee
 Reviewing Manager

1-3-05
 Date
1-4-05
 Date

☐ Check if additional comments attached

C.L.L.
 Associate's Initials
 Indicates that he/she read
 this appraisal and it has been
 discussed with him/her.

1-3-05
 Date

Return to Table of Contents

Claude Lee



WESTPOINT STEVENS

PLANNED PERSONAL OBJECTIVES AND ACCOMPLISHMENTS FOR SALARIED-EXEMPT ASSOCIATES

Claude Lee

Associate's Name (last, first, middle initial)

Date

1-3-05

Wrap and Pack - Supervisor

Title

Bed Products/Sheets

Division and/or Business Unit

Planned Personal Objective Form 1/1/2005

to

12/31/2005

Safety Goals

1. Had 1 recordable in 2004 - set goal of 0 for 2005.
2. Set incident rate for 2004 to 1.6% or better.
3. Doctored cses for 2004 was 0 set goal of 0.
4. Lost time accidents was 0 set same goal.
5. Lost work days 0 set same goal

Quality

1. Maintain fabrication defects of 0.06% or better
2. Hold monthly quality and production meeting with associates.

Production

1. Put up last in packing is \$0.56 a dozen new goal is \$0.55 a dozen.
2. Decrease absenteeism from 1.8% to 1.6%.

Claude Lee

Claude Lee

Associate's Signature

Bob Turner

Supervisor/Manager

Date

1-3-05

Date

1-3-05

(Note: All salaried-exempt associates supervising others must include in their goals their efforts in meeting EEO/AAP expectations.)

Please indicate target date for meeting each goal (1st, 2nd, 3rd and 4th quarter).

*Signatures above indicate agreement on goals and objectives at beginning of evaluation period.

[Return to Table of Contents](#)

CONFIDENTIAL

WESTPOINT STEVENS

JAN 30 2004

**ENTERED**

SALARIED-EXEMPT PERFORMANCE REVIEW

NAME Claude Lee 33519

DEPARTMENT/POSITION TITLE Wrap and Pack Supervisor

FACILITY 044 - Abbeville

DIVISION and/or BUSINESS UNIT Bed Products/Sheets

DATE LAST REVIEWED 3-Jan 27th

JSD 3/1/00


RATING PERIOD 2004

PERFORMANCE RATING MR 33856 B.T.)

DATE COMPLETED 1-13-04

GENERAL INSTRUCTIONS

Timing:	A performance review is to be completed for each salaried-exempt associate annually between January 1 and January 31. It is the responsibility of each supervisor to prepare the performance review.
Procedure:	<p>The associate's performance of assigned tasks and accountabilities should be rated with respect to the performance factors below, utilizing the following scale:</p> <p>S - Superior: Consistently and substantially exceeds major job requirements. Accomplishments are extraordinary as demonstrated by job results.</p> <p>AR - Above Requirements: Exceeds most job requirements. Job results are measurably higher than job requirements.</p> <p>MR - Meets Requirements: Meets major job requirements. Performance is fully acceptable as demonstrated by job results.</p> <p>F - Fair: Performance is slightly below what is expected in the position. Performance needs improvement.</p> <p>M - Marginal: Fails to meet most job requirements. Performance requires immediate, substantial and sustained improvement.</p>
Acknowledgment:	This appraisal has been reviewed with the associate. It is understood that the signature does not necessarily indicate agreement with the content of the review.

 WESTPOINT STEVENS		PLANNED PERSONAL OBJECTIVES AND ACCOMPLISHMENTS FOR SALARIED-EXEMPT ASSOCIATES	
Name:		Date:	
Claude Lee		14-Jan-04	
Title:		Division and/or Business Unit:	
Wrap and Pack Supervisor		Bed Products/Sheets	
Planned Personal Objectives From <u>January 1,</u> <u>20 04</u> to <u>December 31,</u> <u>20 04</u>			
Safety Goals <ol style="list-style-type: none"> 1. Had 1 recordable I in 2003, set goal of 0 for 2004 2. Set incident rate for 2004 to 1.5% or better 3. Doctored cases for 2003 was 0, set goal of 0 for 2004. 4. Lost time accidents was 0, set same goal. 5. Lost work days 0, set same goal. 			
Quality <ol style="list-style-type: none"> 1. Maintain fabrication defects of 0.06% or better. 2. Hold monthly quality and production meeting with associates. 			
Production <ol style="list-style-type: none"> 1. Put up last in packing is \$0.60 a dozen - new goal is \$0.50 a dozen. 2. Decrease absenteeism from 1.57% to 1.50%. 			
<i>Claude Lee</i> Associate		<i>Bob Turner</i> Supervisor/Manager	
<u>1-13-04</u> Date		<u>1-13-04</u> Date	
(Note: All salaried-exempt associates supervising others must include in their goals their efforts in meeting EEO/AAP expectations.)			
Please indicate target date for meeting each goal (1st, 2nd, 3rd and 4th quarter).			
*Signatures above indicate agreement on goals and objectives at beginning of evaluation period.			

STRICTLY PRIVATE**ANNUAL ACCOMPLISHMENT SUMMARY DEVELOPMENT REVIEW**

(This side to be completed by associate)

Lee, Claude G.

Name (Last, First, Middle Initial)

33519

Associate Number

Wrap and Pack Supervisor

Title

Bed Products/Sheets

Division and/or Business Unit

ACCOMPLISHMENT SUMMARY (Summarize your accomplishments versus goals in the past year.)Set goal zero time accidents - had 0Set goal zero recordables - had 1Incident rate for department went from 2.5% to 0.74% - Plant average is 2.5%.Cost per dozen put up went from \$0.49 to \$0.60.**STRENGTHS/GROWTH** (Describe your strengths and how they changed in the past year.)My strengths for the past year are my abilities to interact with my employees in a way that are fair to each employee to do their jobs to the best of their ability.**IMPROVEMENT/DEVELOPMENT NEEDS/PLANS** (Identify most critical needs and responsive action plans.)Computer classes for supervisors would be a good company asset. Companys are being run by computers and the more they can train the employees to efficiently do their job and make the operation run smooth and easy.**JOB/CAREER INTEREST** (If interested in a job change, list preference including position title, business unit, location. Specify any geographic limitations, desired timing, etc. Also describe long-term interest.)I enjoy being a supervisor here at the Abbeville Plant. Head Supervisor of one of the operations such as the packi are an interest of mine. I have worked in packing my entire career at the Abbeville Plant.Claude Lee

Associate's Signature

1-13-04

Date

I. MANAGEMENT SKILLS EVALUATION

After carefully evaluating individual's work performance in relation to current job requirements, check the appropriate box to indicate the associate's performance. Explanation of terms appear at the bottom of this page. If not applicable, indicate N/A.

Management Skills (Evaluate the first two skills categories only if the associate has supervisory responsibility.)	RATING					Comments or Supportive Details
	SUPERIOR	ABOVE REQUIREMENTS	MEETS REQUIREMENTS	FAIR	MARGINAL	
DEVELOPMENT OF SUBORDINATES Ability to prepare subordinates for current positions, as well as for positions of greater responsibility.			X			People are well trained in different jobs.
SUPERVISION/MANAGEMENT SKILLS Ability to direct and control subordinates; ability to motivate and effectively coordinate the efforts of work groups.			X			Claude has improved in this area but still work to be done.
STRATEGIC PLANNING/ORGANIZING Ability to establish courses of action to accomplish specific goals. Allocation of resources, including setting priorities, meeting deadlines, anticipating problems.			X			Does a good job looking ahead. Keeps up on all rush items.
JOB KNOWLEDGE Technical knowledge and the level of competence required to be successful in the incumbent position.		X				Worked in Wrap/Pack for 27 years
QUALITY Conformance to requirements re accuracy, thoroughness, acceptability of work performed.			X			Very few quality issues from his shift.
COMMUNICATION SKILLS Ability to clearly and persuasively express concepts, both orally and in writing; also, ability to listen effectively, grasp ideas and instructions.			X			Claude is able to take hold of any ideas or instructions given him.
INTERPERSONAL SKILLS Ability to work cooperatively with subordinates, peers, superiors, and external contacts; ability to influence others without direct authority.			X			Works well with everyone
ADMINISTRATIVE Ability to satisfy all administrative components of position (i.e., timeliness, completeness, accuracy, documentation.)		X				Keeps up with all reports and reviews are always on tin
LEARNING CAPABILITIES/OTHER RELEVANT SKILLS (List)			X			Claude has been a supervisor for 2 years and is learnin more.

PERFORMANCE EVALUATION RATING

SUPERIOR	Consistently and substantially exceeds major job requirements. Accomplishments are extraordinary as demonstrated by job results.
ABOVE REQUIREMENTS	Exceeds most job requirements. Job results are measurably higher than job requirements.
MEETS REQUIREMENTS	Meets major job requirements. Performance is fully acceptable as demonstrated by job results
FAIR	Performance is slightly below what is expected in the position. Performance needs improvement.
MARGINAL	Fails to meet major job requirements. Performance requires immediate, substantial and sustained improvement.

II. ANNUAL ACCOMPLISHMENT SUMMARY DEVELOPMENT REVIEW

(This side to be completed by immediate manager)

Lee, Claude

Associate's Name (last, first, middle initial)

A. PERFORMANCE SUMMARY AND TREND (Summarize your view of associate's accomplishments versus goals in the past year and indicate performance.)Set goal for 0 recordables - had 1Set incident rate at 1.5% - had 0.64%Doctored cases was 0 - had 1Set goal for 0 last days and accidents had 0Goal for put up cost was \$0.48 was \$0.60. Absenteeism went from 2.45% to 1.57%. Fabric defect was 0.07% goal was 0.06%.

(continue on the back in necessary)

B. STRENGTHS/GROWTH (Describe associate's strengths and how they changed in the past year.)Claude is always on time turning in reports and reviews. He has learned a lot this past year in what is expected of his associates and him. There have been a lot ofchanges this year on how we pack sets and he has been able to adapt.

(continue on the back in necessary)

C. DEVELOPMENTAL RECOMMENDATIONS

1. List Developmental Objectives and/or Skills To Improve based on overall performance rating and evaluation of management skills.
2. For any deficiencies noted on Management Skill Evaluation, planned development activity must be detailed here.
3. Developmental Objectives or Skills To Improve should be directly transferred onto next year's Objective Setting page.

Developmental Objective/Skills To Improve	Planned Developmental Activity
<u>Attend more management skill classes.</u>	<u>Given by company.</u>

D. FUTURE CAREER DISCUSSION

Discuss associate's career goals and objectives. List any positions in which the associate expresses an interest. Refer to Human Resources Manager if indicated.

Comments: Shows interest in being a Department Manager.**E. OVERALL PERFORMANCE RATING** (Transfer performance rating to page 1 [front] of form)

_____ Superior _____ Above Requirements X _____ Meets Requirements _____ Fair _____ Marginal

F. ASSOCIATE'S COMMENTS**G. SIGNATURES**

Bob J. Turner
Immediate Manager
B. L. Lee
Reviewing Manager

1-13-04
Date
1-22-04
Date

☐ Check if additional comments attached.
C. L.
Associate's initials indicate that he/she read this appraisal and it has been discussed with him/her.
1-13-04
Date

CONFIDENTIAL

WESTPOINT STEVENS

SALARIED-EXEMPT PERFORMANCE REVIEW

NAME CLAUDE LEE
 DEPARTMENT/POSITION TITLE SUPERVISOR
 FACILITY 044 - ABBEVILLE
 DIVISION and/or BUSINESS UNIT BED PRODUCTS/SHEETS
 DATE LAST REVIEWED January 1, 2002
 JSD March 1, 2000

 RATING PERIOD 2003
 PERFORMANCE RATING MR
 DATE COMPLETED 1-27-03

GENERAL INSTRUCTIONS

Timing:

A performance review is to be completed for each salaried-exempt associate annually between January 1 and January 31. It is the responsibility of each supervisor to prepare the performance review.

Procedure:

The associate's performance of assigned tasks and accountabilities should be rated with respect to the performance factors below, utilizing the following scale:

S- Superior: Consistently and substantially exceeds major job requirements. Accomplishments are extraordinary as demonstrated by job results.

AR - Above Requirements: Exceeds most job requirements. Job results are measurably higher than job requirements.

MR - Meets Requirements: Meets major job requirements. Performance is fully acceptable as demonstrated by job results.

F - Fair: Performance is slightly below what is expected in the position. Performance needs improvement.

M - Marginal: Fails to meet most job requirements. Performance requires immediate, substantial and sustained improvement.

Acknowledgment:

This appraisal has been reviewed with the associate. It is understood that the signature does not necessarily indicate agreement with the content of the review.

I. MANAGEMENT SKILLS EVALUATION

After carefully evaluating individual's work performance in relation to current job requirements, check the appropriate box to indicate the associate's performance. Explanation of terms appear at the bottom of this page. If not applicable, indicate N/A.

Management Skills (Evaluate the first two skills categories only if the associate has supervisory responsibility.)	RATING					Comments or Supportive Details
	SUPERIOR	ABOVE REQUIREMENTS	MEETS REQUIREMENTS	FAIR	MARGINAL	
DEVELOPMENT OF SUBORDINATES Ability to prepare subordinates for current positions, as well as for positions of greater responsibility.			X			MANY OF CLAUDE'S ASSOCIATES ARE CROSS TRAINED FOR DIFFERENT JOBS.
SUPERVISION/MANAGEMENT SKILLS Ability to direct and control subordinates, ability to motivate and effectively coordinate the efforts of work groups.				X		THIS IS ONE AREA CLAUDE NEEDS TO WORK ON - COORDINATE THE WORK LOAD AND UTILIZING HIS PEOPLE.
STRATEGIC PLANNING/ORGANIZING Ability to establish courses of action to accomplish specific goals. Allocation of resources, including setting priorities, meeting deadlines, anticipating problems.			X			LOOKS AHEAD FOR ANY POTENTIAL PROBLEMS BEFORE THEY HAPPEN.
JOB KNOWLEDGE Technical knowledge and the level of competence required to be successful in the incumbent position.			X			CLAUDE HAS WORKED FOR THE COMPANY FOR 26 YEARS - HIS JOB KNOWLEDGE IS STRONG
QUALITY Conformance to requirements re accuracy, thoroughness, acceptability of work performed.		X				VERY GOOD QUALITY WORK FROM HIS PEOPLE
COMMUNICATION SKILLS Ability to clearly and persuasively express concepts, both orally and in writing; also, ability to listen effectively, grasp ideas and instructions.			X			ALWAYS FOLLOWS OUT ANY INSTRUCTIONS GIVEN TO HIM WITH FEED BACK.
INTERPERSONAL SKILLS Ability to work cooperatively with subordinates, peers, superiors, and external contacts; ability to influence others without direct authority.			X			GETS ALONG WELL WITH FELLOW SUPERVISORS AND HIS PEOPLE SEEM TO RESPECT HIM.
ADMINISTRATIVE Ability to satisfy all administrative components of position (i.e., timeliness, completeness, accuracy, documentation).			X			URNS HIS REPORTS AND REVIEWS IN ON TIME.
LEARNING CAPABILITIES/OTHER RELEVANT SKILLS			X			CLAUDE IS LEARNING MORE EACH DAY OF WHAT IS EXPECTED IN SAFETY AND QUALITY AND PRODUCTION.

PERFORMANCE EVALUATION RATING

SUPERIOR	Consistently and substantially exceeds major job requirements. Accomplishments are extraordinary as demonstrated by job results.
ABOVE REQUIREMENTS	Exceeds most job requirements. Job results are measurably higher than job requirements.
MEETS REQUIREMENTS	Meets major job requirements. Performance is fully acceptable as demonstrated by job results.
FAIR	Performance is slightly below what is expected in the position. Performance needs improvement.
MARGINAL	Fails to meet major job requirements. Performance requires immediate, substantial and sustained improvement.